LOTS Questions (20 points)

1. (2.5 points) Who were the “Old Masters”?

2. (2.5 points) What was it, in your own words, that these Old Masters understood so well?

3. (2.5 points) In the first stanza we are told about a miraculous birth, for which the “aged are reverently, passionately waiting”. Do the children mentioned in the poem feel the same way?

4. (2.5 points) For whom was Icarus’ falling “not an important failure”?

5. (2.5 points) Write a sentence using (the correct form of) one of the vocabulary words below to describe how the natural elements in the poem relate to suffering. [Recall: the horse scratching its innocent behind, the dogs going on with their doggy life, the sun shining as it had to.]

   empathy
   indifference
   disconnected
   self-absorbed
   oblivious
   uncomfortable
   disturbing

6. (2.5 points) She answered without any enthusiasm. She answered____.
   a. leisurely     b. dully     c. passionately

7. (2.5 points) She felt very strongly about the idea. She believed in it____.
   a. passionately  b. leisurely  c. dully
8. (2.5 points) Which of the following historical events is **not** alluded to in the poem?
   a. birth of JC  
   b. death of JC  
   c. fall of Icarus  
   d. Holocaust

**HOTS Questions (60 points)**

1. (10 points) What was the perspective of each of the following toward the “boy falling from the sky”. Support your answers with evidence from the text:
   a. the people on the ship _________________________________
      ______________________________________________________
   b. the ploughman _________________________________
      ______________________________________________________
   c. the sun _________________________________
      ______________________________________________________
   d. the author _________________________________
      ______________________________________________________

   **Extended HOTS question:**

   2. (10 points) How do you think the attitude of the ploughman (toward the fall of Icarus) compares with that of Icarus’ father who built his son the wings?  (5 points) What HOTS did you use to answer this question and how did you use it?

      ______________________________________________________
      ______________________________________________________
      ______________________________________________________
Extended HOTS question:
3. (10 points) How does Auden feel about the human response to suffering throughout history? Explain your answer. Find an example from the text to support your answer. (5 points) What HOTS did you use to answer this question and how did you use it?

4. (10 points) Auden includes natural elements throughout his poem – horses and dogs in the first stanza; the sun and the water in the second stanza. Why do you think he does this? Explain.
5. (10 points) What is the message of Auden’s poem, Musee des Beaux Arts? Support your answer with an example from the poem.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Bridging Text and Context (20 points)

In another poem, Auden writes the following verses:

“Evil is unspectacular and always human,
And shares our bed and eats at our own table…”

Make a connection between this quotation and our poem. Support your answer with information from the poem.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

HOTS we have learned:

- Inferring
- Sequencing
- Comparing and Contrasting
- Identifying and Explaining Patterns
- Distinguishing Different Perspectives
- Making Connections